Mobile-Assisted Language Learning: Revolutionizing Education Across Diverse Contexts

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In the rapidly evolving landscape of language education, mobile technology has emerged as a transformative force, bridging the gap between traditional learning methods and the dynamic needs of 21st-century learners. The book "Mobile Assisted Language Learning Across Educational Contexts" published by Routledge Focus, explores the diverse applications of mobile-assisted language learning (MALL) across various educational settings, offering a comprehensive overview of this burgeoning field.

Mobile Assisted Language Learning Across Educational Contexts (Routledge Focus on Applied Linguistics) by Agnes Kukulska-Hulme

★★★★☆ 4.3 out of 5

Language	: English
File size	: 1510 KB
Text-to-Speech	: Enabled
Screen Reader	: Supported
Enhanced typesetting	: Enabled
Print length	: 152 pages

Chapter 1: MALL in Formal Education

Harnessing the power of mobile devices in formal educational settings can revolutionize the way languages are taught and learned. This chapter examines the integration of MALL into classroom environments, exploring how smartphones, tablets, and other devices can enhance language instruction, foster collaboration, and support personalized learning.

Chapter 2: MALL in Informal Settings

Mobile technology transcends the confines of traditional classrooms, providing opportunities for informal language learning. This chapter delves into MALL applications outside of formal educational settings, including language exchange apps, interactive games, and social media platforms, examining how they can promote linguistic development and intercultural exchange.

Chapter 3: MALL for Specific Learners

MALL caters to a diverse range of language learners with unique needs. This chapter focuses on the use of mobile technology for learners with specific learning styles, cognitive abilities, and cultural backgrounds. It explores how MALL can address individual preferences and foster inclusive language learning experiences.

Chapter 4: MALL and Language Teaching Methodology

The integration of mobile technology into language teaching requires a reevaluation of traditional methodologies. This chapter investigates the impact of MALL on language teaching approaches, from communicative language teaching to task-based learning. It examines how mobile devices can facilitate authentic communication and promote learner autonomy.

Chapter 5: MALL in Language Assessment

Mobile technology has the potential to transform language assessment practices. This chapter explores the use of mobile devices for formative and summative assessments, examining how they can provide real-time feedback, streamline grading processes, and enhance the authenticity of assessment tasks.

Chapter 6: MALL Research and Future Directions

MALL is a rapidly evolving field, and research plays a crucial role in its advancement. This chapter provides an overview of the latest research findings and emerging trends in MALL, highlighting areas for future exploration and innovation. It discusses the challenges and opportunities associated with the use of mobile technology in language education.
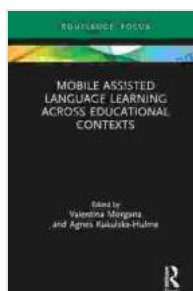
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"Mobile Assisted Language Learning Across Educational Contexts" is a seminal work that provides a comprehensive exploration of the transformative power of MALL. It offers practical insights, research-based evidence, and inspiring case studies, empowering educators, learners, and researchers alike to harness the潜力 of mobile technology to revolutionize language learning across diverse educational contexts.

Additional Keyword-Rich Phrases:

- Mobile-assisted language learning
- Educational contexts

- Formal education

- Informal settings

- Learner diversity

- Language teaching methodology

- Language assessment

- MALL research

- Future directions

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