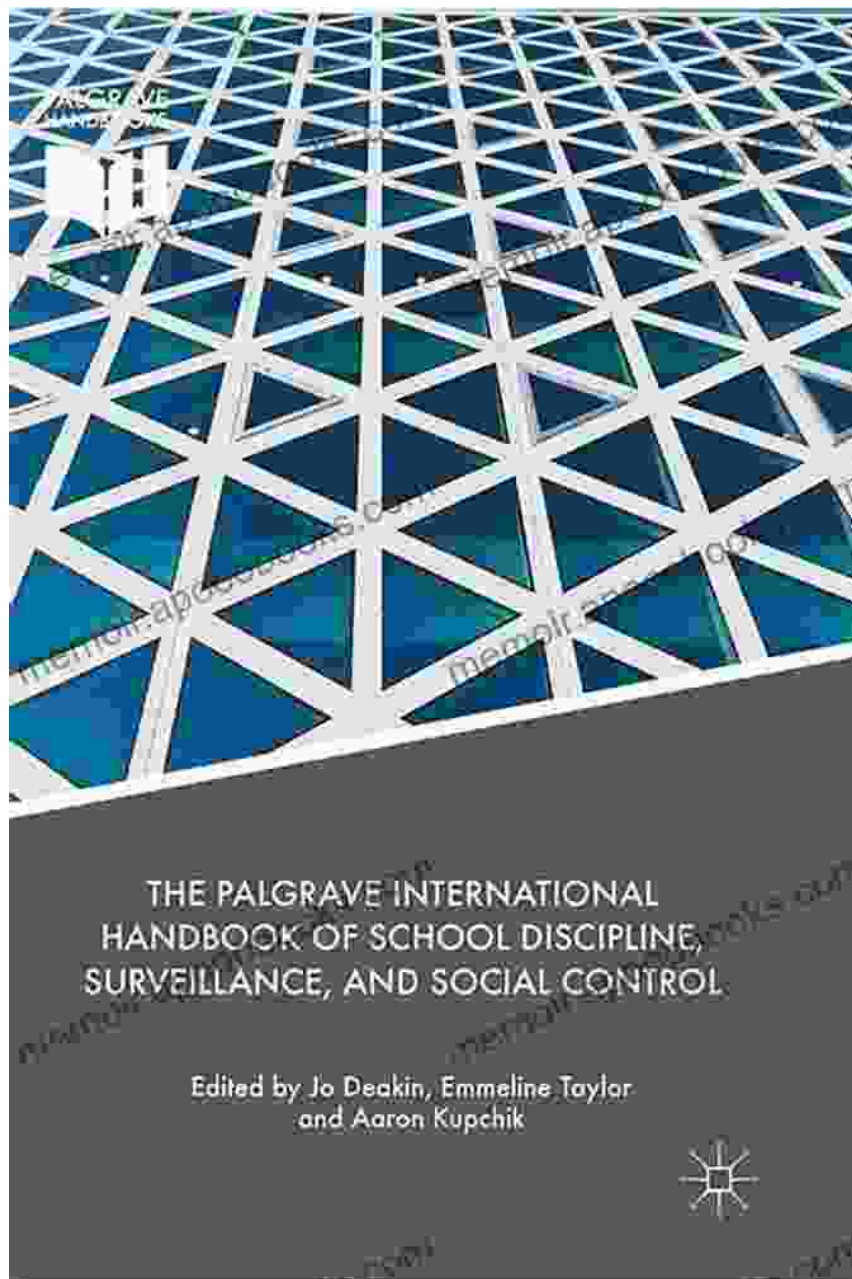


The Palgrave International Handbook Of School Discipline Surveillance And

Edited by:

- Kerry A. McGover
- Dennis Shirley



Description

This book provides a comprehensive overview of the current state of school discipline, surveillance and punishment around the world. It brings together leading scholars and practitioners to explore the key issues and debates in this field, and to provide a critical analysis of the ways in which schools are increasingly being used as sites of social control.



The Palgrave International Handbook of School Discipline, Surveillance, and Social Control

by Muhammad Vandestra

★★★★☆ 4.3 out of 5

Language : English
File size : 2361 KB
Text-to-Speech : Enabled
Screen Reader : Supported
Enhanced typesetting : Enabled
Word Wise : Enabled
Print length : 789 pages



The book is divided into four parts:

1. **Theoretical Approaches to School Discipline**
2. **School Discipline and Surveillance in Practice**
3. **Punishment and the School-to-Prison Pipeline**
4. **Critical Perspectives on School Discipline**

This book is essential reading for anyone interested in the field of school discipline, surveillance and punishment. It is a valuable resource for scholars, practitioners, and policymakers alike.

Reviews

“This book is a major contribution to the field of school discipline. It provides a comprehensive overview of the current state of research and practice, and it offers a critical analysis of the ways in which schools are increasingly being used as sites of social control. This book is essential reading for anyone interested in the field of school discipline.”

—**John Diamond**, Professor of Education, University of California, Berkeley

“This book is a timely and important contribution to the literature on school discipline. It brings together leading scholars and practitioners to explore the key issues and debates in this field, and to provide a critical analysis of the ways in which schools are increasingly being used as sites of social control. This book is essential reading for anyone interested in the field of school discipline.”

—**Pedro Noguera**, Professor of Education, New York University

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1. Kerry A. McGover and Dennis Shirley

About the Editors

Kerry A. McGover is a Professor of Education at the University of California, Los Angeles. Her research focuses on the school-to-prison pipeline, school discipline, and educational equity. She is the author of the book *Youth Incarceration: The Ultimate Failure of Public Education*.

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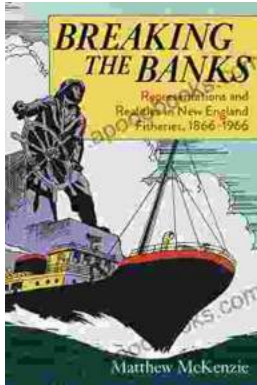
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